

Thesis Title : Learning Management by Principle of Sevenfold Sappurisadhamma in Buddhist Subject of Students Grade VII, Municipal School 5, (Wat Pajittasamakki) Nakhorn Ratchasima Province

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Abstract

The objectives in this research were (1) to study the Learning Management by Principle of Sevenfold Sappurisadhamma in Buddhist Subject of Students Grade VII, Municipal School 5, (Wat Pajittasamakki) Nakhorn Ratchasima Province and (2) to study the learning accomplishment before and after learning with this learning model by using the sample of the students at the 7th grade in this school for the 34 persons who had to learn with handbooks consisting of the learning management, the instruction and the testing formation of the learning accomplishment before and after learning. The data was analyzed for calculating the statistics that were the means, the standard deviation, and t-test value.

Findings were found as follows:

1. In the Learning Management by Principle of Sevenfold Sappurisadhamma in Buddhist Subject of Students Grade VII, Municipal School 5, (Wat Pajittasamakki) Nakhorn Ratchasima Province, these studies were found that when the teachers performed to manage the instruction to the students learning the lessons from the knowledge sheets. Then they analyzed the contents by the seven numbers of sections in Sappurisadhamma, it was fact that some students imperfectly understood the contents in the learning management with the principle of sevenfold Sappurisadhamma. In the other hand, the teachers had increasingly explained the contents and the Sappurisadhamma and observed the responsibility of the students who learnt and could

answer the questions. Continuously, they managed it on the four plans. It was found that they more understood the principle of sevenfold Sappurisdhamma and could criticize and analyze the contents along with this learning model in seven steps very well. By this learning model, it was found that the large number of students have the good character and their studying accomplishment was more increased.

2. The learning accomplishment in this model from that school was compared in the means, the deviation standard and the t-test value. It was acted on the eighth unit that concerned to the history, the importance and the practice on the Buddhists' Holy Days. The testing questions had the forty numbers with the four choices in each a question. It was the statistically significant difference at the level 0.05. This result was found that its learning accomplishment of students was at higher level than before learning which was calculated as the means 28.74/24.47